



Filtered For N > 10

**PS134 Hartford High School**

Assessment Summary Overall

GRAD 10

**ENGLISH & LANGUAGE ARTS**

*All Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 180 | 1%     | 18%   | 31%    | 49%      | 1%     | 19%              | 50%                 |
| Reading Basic Understanding     | 180 | 3%     | 11%   | 37%    | 48%      | 1%     | 14%              | 49%                 |
| Writing Conventions             | 180 | 0%     | 6%    | 24%    | 55%      | 16%    | 6%               | 71%                 |
| Writing Effectiveness           | 180 | 1%     | 13%   | 50%    | 33%      | 2%     | 14%              | 36%                 |

**MATHEMATICS**

*All Students*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 175 | 7%     | 30%   | 30%    | 25%      | 7%     | 38%              | 32%                 |
| Problem Solving | 175 | 23%    | 41%   | 6%     | 23%      | 7%     | 64%              | 30%                 |
| Skills          | 175 | 6%     | 26%   | 9%     | 28%      | 30%    | 33%              | 58%                 |



Filtered For N > 10

**PS134 Hartford High School**

**Assessment Summary Gender**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*Female*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 92       | 0%            | 12%          | 32%           | 54%             | 2%            | 12%                      | 57%                         |
| Reading Basic Understanding     | 92       | 2%            | 5%           | 40%           | 50%             | 2%            | 8%                       | 52%                         |
| Writing Conventions             | 92       | 0%            | 3%           | 12%           | 64%             | 21%           | 3%                       | 85%                         |
| Writing Effectiveness           | 92       | 0%            | 1%           | 49%           | 48%             | 2%            | 1%                       | 50%                         |

*Male*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 88       | 1%            | 25%          | 31%           | 43%             | 0%            | 26%                      | 43%                         |
| Reading Basic Understanding     | 88       | 3%            | 17%          | 34%           | 45%             | 0%            | 20%                      | 45%                         |
| Writing Conventions             | 88       | 0%            | 8%           | 36%           | 45%             | 10%           | 8%                       | 56%                         |
| Writing Effectiveness           | 88       | 2%            | 26%          | 51%           | 18%             | 2%            | 28%                      | 20%                         |

**MATHEMATICS**

*Female*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 90       | 3%            | 27%          | 32%           | 30%             | 8%            | 30%                      | 38%                         |
| Problem Solving | 90       | 19%           | 36%          | 8%            | 28%             | 10%           | 54%                      | 38%                         |
| Skills          | 90       | 4%            | 23%          | 9%            | 31%             | 32%           | 28%                      | 63%                         |

*Male*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 85       | 12%           | 34%          | 28%           | 19%             | 7%            | 46%                      | 26%                         |
| Problem Solving | 85       | 28%           | 46%          | 4%            | 18%             | 5%            | 74%                      | 22%                         |
| Skills          | 85       | 8%            | 29%          | 9%            | 25%             | 28%           | 38%                      | 53%                         |



Filtered For N > 10

**PS134 Hartford High School**

**Assessment Summary Race/Ethnicity**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*Asian*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*Native Hawaiian/Pacific Islander*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | 1%            | 18%          | 31%           | 49%             | 1%            | 18%                      | 50%                         |
| Reading Basic Understanding     | *        | 3%            | 11%          | 37%           | 48%             | 1%            | 14%                      | 49%                         |
| Writing Conventions             | *        | 0%            | 6%           | 23%           | 55%             | 16%           | 6%                       | 71%                         |
| Writing Effectiveness           | *        | 1%            | 13%          | 51%           | 33%             | 2%            | 14%                      | 35%                         |



Filtered For N > 10

**PS134 Hartford High School**

**Assessment Summary Race/Ethnicity**

*GRAD 10*

**MATHEMATICS**

*Asian*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*Native Hawaiian/Pacific Islander*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | 7%            | 31%          | 30%           | 25%             | 8%            | 38%                      | 32%                         |
| Problem Solving | *        | 23%           | 41%          | 6%            | 22%             | 8%            | 64%                      | 30%                         |
| Skills          | *        | 6%            | 26%          | 9%            | 28%             | 30%           | 32%                      | 58%                         |



Filtered For N > 10

**PS134 Hartford High School**

**Assessment Summary Disability**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*Non Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 165      | 0%            | 13%          | 33%           | 53%             | 1%            | 13%                      | 55%                         |
| Reading Basic Understanding     | 165      | 2%            | 5%           | 39%           | 52%             | 1%            | 8%                       | 53%                         |
| Writing Conventions             | 165      | 0%            | 2%           | 22%           | 59%             | 17%           | 2%                       | 76%                         |
| Writing Effectiveness           | 165      | 1%            | 10%          | 51%           | 36%             | 2%            | 10%                      | 39%                         |

*Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 15       | 7%            | 80%          | 13%           | 0%              | 0%            | 87%                      | 0%                          |
| Reading Basic Understanding     | 15       | 7%            | 73%          | 20%           | 0%              | 0%            | 80%                      | 0%                          |
| Writing Conventions             | 15       | 0%            | 47%          | 47%           | 7%              | 0%            | 47%                      | 7%                          |
| Writing Effectiveness           | 15       | 7%            | 53%          | 40%           | 0%              | 0%            | 60%                      | 0%                          |

**MATHEMATICS**

*Non Special Needs Students*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 161      | 4%            | 28%          | 33%           | 27%             | 8%            | 32%                      | 35%                         |
| Problem Solving | 161      | 20%           | 41%          | 6%            | 25%             | 8%            | 61%                      | 33%                         |
| Skills          | 161      | 6%            | 23%          | 8%            | 30%             | 33%           | 29%                      | 63%                         |

*Special Needs Students*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 14       | 43%           | 57%          | 0%            | 0%              | 0%            | 100%                     | 0%                          |
| Problem Solving | 14       | 64%           | 36%          | 0%            | 0%              | 0%            | 100%                     | 0%                          |
| Skills          | 14       | 14%           | 64%          | 21%           | 0%              | 0%            | 79%                      | 0%                          |



Filtered For N > 10

**PS134 Hartford High School**

**Assessment Summary Free/Reduced Lunch/Milk**

GRAD 10

**ENGLISH & LANGUAGE ARTS**

*Not Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 1%     | 17%   | 31%    | 50%      | 1%     | 17%              | 51%                 |
| Reading Basic Understanding     | * | 2%     | 10%   | 37%    | 49%      | 1%     | 13%              | 50%                 |
| Writing Conventions             | * | 0%     | 6%    | 22%    | 56%      | 17%    | 6%               | 72%                 |
| Writing Effectiveness           | * | 1%     | 13%   | 49%    | 34%      | 2%     | 14%              | 37%                 |

*Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS**

*Not Free/Reduced*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 8%     | 28%   | 30%    | 26%      | 8%     | 36%              | 34%                 |
| Problem Solving | * | 22%    | 41%   | 6%     | 23%      | 8%     | 63%              | 31%                 |
| Skills          | * | 6%     | 25%   | 9%     | 29%      | 31%    | 30%              | 60%                 |

*Free/Reduced*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

**PS134 Hartford High School**

Assessment Summary English Language Learners

GRAD 10

**ENGLISH & LANGUAGE ARTS**

*Not English Language Learners*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 176 | 1%     | 18%   | 31%    | 49%      | 1%     | 18%              | 51%                 |
| Reading Basic Understanding     | 176 | 3%     | 10%   | 38%    | 48%      | 1%     | 13%              | 49%                 |
| Writing Conventions             | 176 | 0%     | 6%    | 23%    | 56%      | 16%    | 6%               | 72%                 |
| Writing Effectiveness           | 176 | 1%     | 13%   | 50%    | 34%      | 2%     | 14%              | 36%                 |

**MATHEMATICS**

*Not English Language Learners*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 171 | 8%     | 30%   | 30%    | 25%      | 8%     | 37%              | 33%                 |
| Problem Solving | 171 | 23%    | 41%   | 6%     | 23%      | 8%     | 64%              | 30%                 |
| Skills          | 171 | 6%     | 26%   | 9%     | 29%      | 30%    | 32%              | 59%                 |